

Dear Families:

February 2024

Every year, each public school and school district in Massachusetts receives a report card designed to share with families how schools and districts are doing in different areas. The report card includes multiple measures of performance – information on student achievement, educator qualifications, student learning opportunities, and more.

Report cards are designed to be useful tools for everyone connected to schools. Families, whom we see as critical partners in the success of our students and schools, can use the information to have meaningful conversations about what schools are doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students.

The links below will take you directly to school and District report cards.

[Carol Huebner Early Childhood Program](#)

[Blanchard Memorial School](#)

[Luther Conant School](#)

[C.T. Douglas School](#)

[Paul P. Gates School](#)

[McCarthy-Towne School](#)

[Merriam School](#)

[Raymond J. Grey Junior High](#)

[Acton-Boxborough Regional High School](#)

[Acton-Boxborough Regional School District](#)

Finally, if your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach;
- Whether your child's teacher is teaching under an emergency license or waiver,;
- The college degree and major of your child's teacher; and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you have questions about a school's report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child's classroom teacher(s), please contact the building principal.

Sincerely,

Deborah Bookis, Ed.D.

Assistant Superintendent for Teaching and Learning